

1 - Chemical equations (part 1)

In mathematics an **equation** shows a relationship between the left- and right-hand sides, most of the time **equality**. This is shown using the = sign.

Chemical equations, on the other hand, show the **transformation** of a substance (in other words, a chemical reaction). A reaction is shown with the arrow symbol \rightarrow , with the **starting materials** ("reactants", "reagents") on the left, and the **products** on the right:

1. Using the arrow sign

reagents \rightarrow products
ALSO CALLED
STARTING MATERIAL
OR
REACTANTS

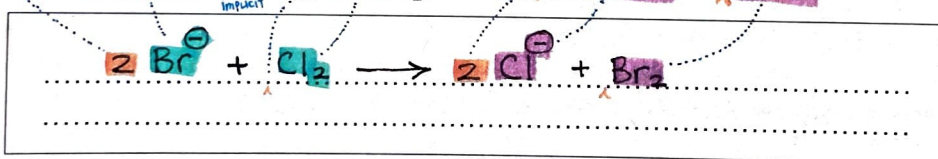
SHORTHAND:

RCT	REAGENT
RXT	REACTANT
SM.	STARTING MATERIAL
PRD	PRODUCT

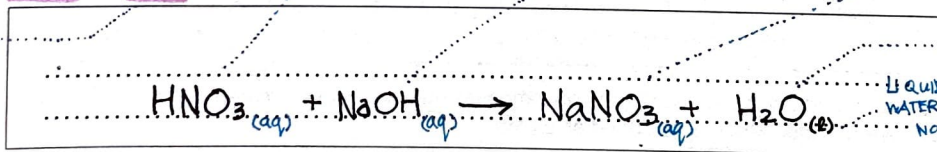
Your first skill with a chemical reaction lies in transforming a verbal description into a chemical equation.

Prerequisite: common chemical names, state symbols.

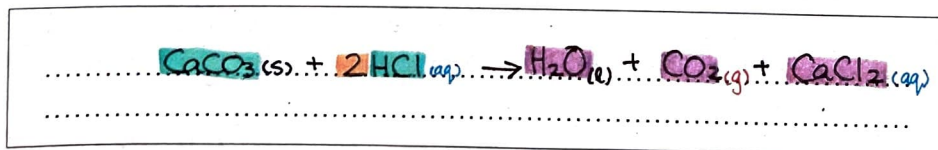
(a) Two bromide ions react with chlorine (Cl_2) to give two chloride ions and bromine.



(b) In an aqueous solution, nitric acid combines with sodium hydroxide to give aqueous sodium nitrate and water.



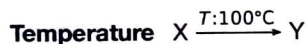
(c) Solid calcium carbonate CaCO_3 reacts with two units of hydrochloric acid to produce water, carbon dioxide, and calcium chloride CaCl_2 solution.



GASES AND SOLIDS CAN ALSO
BE REPRESENTED AS \uparrow AND \downarrow
TO SHOW THAT THEY ESCAPE OR PRECIPITATE

2. Adorning the arrow sign

A chemical reaction may only work when certain conditions are met. For example, a reaction may happen only when it is heated. These conditions are often specified above or below the arrow. Here are some common decorations:



Reflux Reflux means boiling the solution without it evaporating (how?? we'll show you later). This is shown with a symbol Δ : $X \xrightarrow{\Delta} Y$

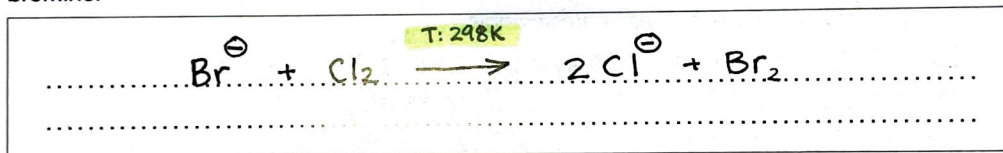
UV light $X \xrightarrow{uv} Y$ or $X \xrightarrow{h\nu} Y$. You will see what the symbols $h\nu$ means in Topic 2.

Catalyst $X \xrightarrow{c:\text{MnO}_2} Y$ or $X \xrightarrow{\text{cat}:\text{MnO}_2} Y$. A catalyst doesn't get consumed so it is not part of the reaction.



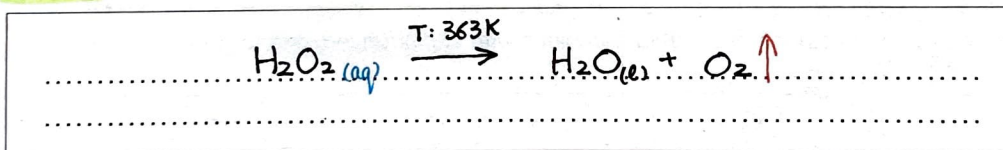
Prerequisite: common chemical names, state symbols, reaction arrow symbol.

- (a) **At room temperature**, two bromide ions react with chlorine (Cl_2) to give two chloride ions and bromine.



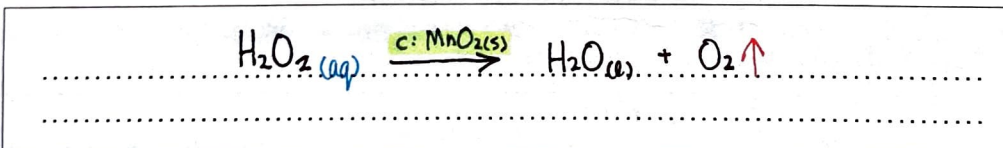
IT IS GENERALLY ASSUMED THAT ROOM TEMP. IS 25° AND TEMP IS PREFERABLY EXPRESSED AS KELVIN.

- (b) Aqueous hydrogen peroxide H_2O_2 decomposes into water and oxygen gas O_2 when it is heated to 90°C .

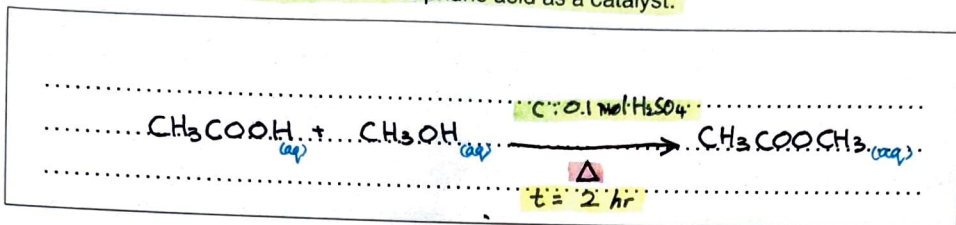


NOTE THAT THE EQN IS NOT BALANCED!

- (c) Aqueous hydrogen peroxide H_2O_2 decomposes into water and oxygen gas O_2 when manganese(IV) oxide $\text{MnO}_2(\text{s})$ is added as a catalyst.



- (d) Ethanoic acid reacts with methanol to give $\text{CH}_3\text{COOCH}_3(\text{aq})$, but only after being heated to reflux for 2 hours with 0.1 mol dm^{-3} sulphuric acid as a catalyst.



WRITE MULTIPLE CONDITIONS IN A VERTICAL STACK, ONE ON EACH LINE
BTW, THIS IS STILL NOT BALANCED! WHAT IS MISSING?

3. Balancing an equation

When you first write the equation, there may be different number of atoms on either side (see your unbalanced H_2O_2 reactions above). Because chemists only *transforming* but not *creating* matter (that's God's work), we must end with the same number of particles we start with. The skill of doing this is called "balancing an equation", and is an **iterative** process of changing the numbers in front of the chemical species (the "coefficients").

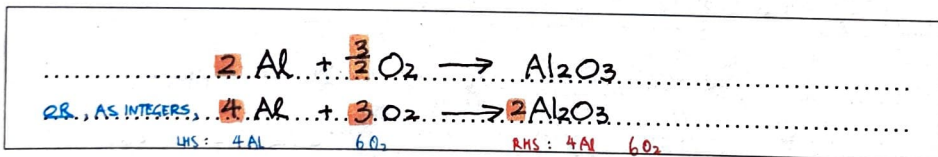
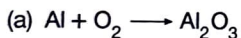
A general rule of thumb is to balance the atoms of different elements in the following sequence:

1. Atoms that are present in only one reactant and product
2. Oxygen atoms
3. Hydrogen atoms

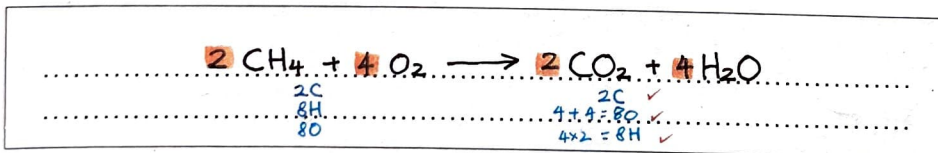
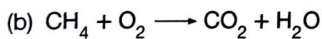
Explicitly write down the number of atoms on both sides. This will help you prevent silly errors.

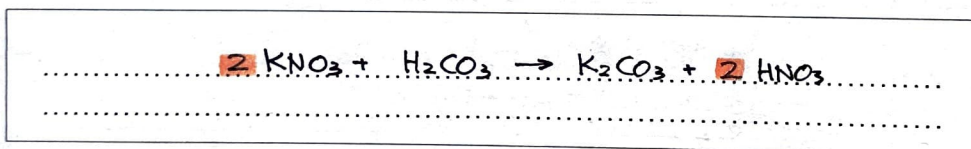
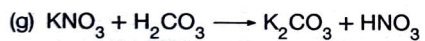
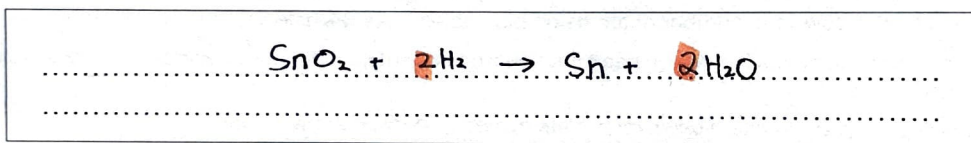
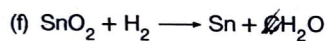
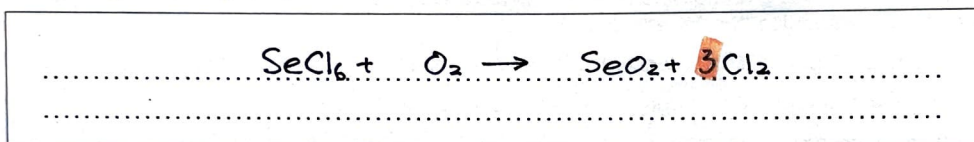
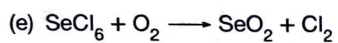
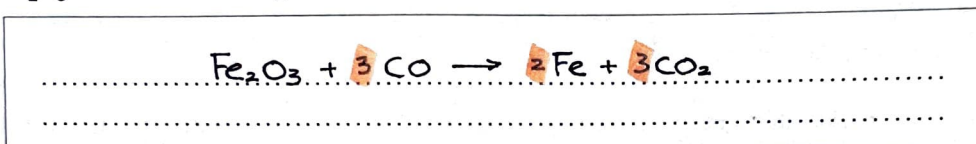
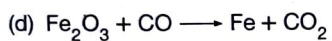
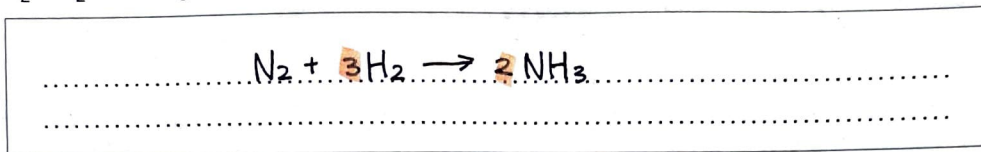
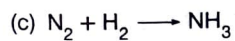
Later on there are cases where you need fractional coefficients, but for now, balance equations with whole numbers.

Prerequisite: common chemical names, state symbols, reaction arrow symbol.



NOTE THAT WE CANNOT BALANCE BY WRITING Al_4O_6 — THAT WOULD BE ANSWERING A DIFFERENT Qⁿ.





4. Balancing a combustion equation

There is no **universal** method to predict what the products of a reaction is. As such, you will always be given at least *some* of the products.

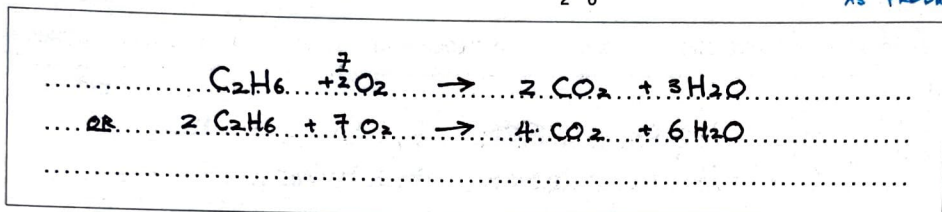
However, for **selected** reactions you can predict what the products and missing reagents are. Two classes you will encounter includes:

combustions When substances are burnt. O_2 is always a reagent, and for **complete** combustion the products are CO_2 and H_2O .

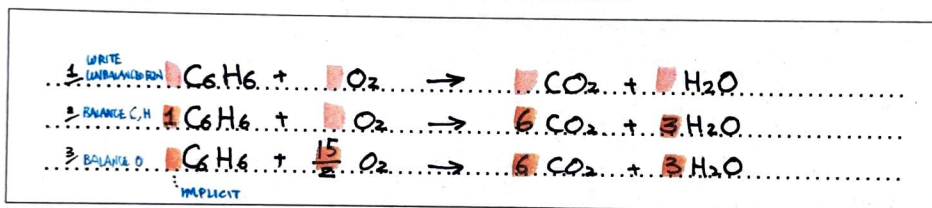
neutralization When acids react with bases.

INCOMPLETE COMBUSTIONS,
WHEN NOT ENOUGH O_2 IS AVAIL.,
GIVES $CO + H_2O$ OR
 $C + H_2O$
AS PRODUCTS

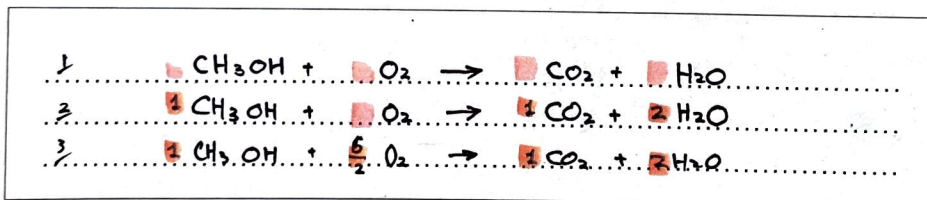
(a) Balance the reaction for the complete combustion of C_2H_6



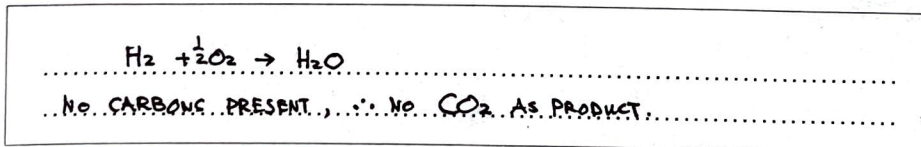
(b) Balance the reaction for the complete combustion of benzene.



(c) Balance the reaction for the complete combustion of methanol.

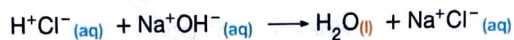


(d) Balance the reaction for the complete combustion of H_2 . How is this reaction an exception to the general rule of combustion?

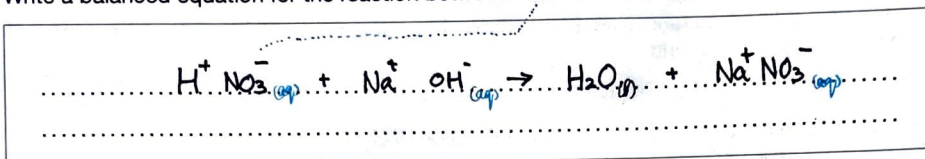


5. Balancing an acid-hydroxide neutralization equation

Aqueous strong acids like H^+Cl^- (aq) reacts with hydroxides like Na^+OH^- (aq) to give (1) water and (2) a salt. Here you need to identify the salt from the spectator ("leftover") ions:



(a) Write a balanced equation for the reaction between nitric acid and sodium hydroxide.



(b) Write a balanced equation for the reaction between sulphuric acid and potassium hydroxide.

